



Holly 1 Curriculum Newsletter - Summer 1



Welcome back to Bearwood. The children worked so hard last term and we were so proud of them all. We are really excited about continuing our learning journey together.

Learning Journey!

As you know we aim to base much of our learning each half term around a question. We are going to continue our question from last half term "How did that get in my lunchbox?" for a few weeks and then we will complete a short topic "Can I use this again?".

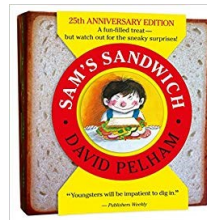
We have had so much fun already with this learning journey—we have tried many new foods and discussed where they came from.....we had lots of interesting ideas about where dragon fruit may come from! We made our own vegetable soup which many of the children tried and enjoyed.

Phonics

We will continue to apply our phonic knowledge and skills to decode words when reading. We will be learning alternative sounds for graphemes.

English

This half term we will be predicting what we think might be going to happen in a story. We will be focussing on sequencing short narratives. We will be using the text Sam's Sandwich as a basis for our own stories. We will be re-reading what we have written to ensure that it makes sense.



We will also be learning how to follow written instructions and how to write instructions for others to follow on making bread.

We will continue to learn how to write quality sentences and link phrases using clauses such as 'and'. We will be thinking about how we can improve our sentences by using descriptive language.

Maths

This term we will be learning to count in 10's, 5's and 2's. We will apply this knowledge when using money. We will continue to focus on addition and subtraction and will embed this skill through problem solving.

"Children have the right to an education that should develop each child's personality, talents and abilities to the fullest."

Article 29—United Nations Conventions on the Rights of the Child

MARVELLOUS ME! Thank you to everyone who is using Marvellous Me. I am planning to send more badges / achievements as we progress through this half term. Although you can't reply to the messages it is really helpful if you could send a High 5! That way I know that you have seen an important message—I wouldn't want you to miss a celebration assembly!

Reading

Children who enjoy reading regularly thrive in their learning and therefore children are asked to read with an adult for at least 10 minutes everyday to rehearse this skill and develop a love of reading. This could be school books, as well as their own reading books.

Please sign your child's reading record **daily** and help your child to remember to bring them everyday. We really value your comments. We are going to introduce a weekly celebration reading board in the classroom.



PE

We will have PE lessons twice per week so please ensure your child has their full PE kit in school every day. Please also ensure that their PE kit is **fully named**. Please could you make sure that all children have full PE kit including warm bottoms and tops as we plan to continue with **OUTDOOR GAMES** whilst the weather permits. Children who have recently had their ears pierced should cover them with tape, but once they have healed they must not wear earrings for any PE lessons. We are not allowed to help the children take their earrings out so if they cannot do this by themselves please ensure earrings are not worn to school.

Home Learning

Homework is sent out on a Friday and should be back in by Wednesday. We will continue to provide learning opportunities linked to our classroom work to practise and rehearse at home.

Writing packs: The children brought home writing packs last term, this is to enable them to write whenever they want. They can practice spellings and letter formation. They can also use the writing book to write messages, sentences and stories—many children have brought in their writing books to share their writing with the class.

Art and Design:

In Art we will be exploring the skill of sketching and shading. We will think about how we can use different pencils to shade in different ways.. We will use these skills to create a piece of art work.

Design and Technology

We will be designing and making bread. We will be learning the skill kneading. We will be thinking designing our own flavoured bread.

Science

In science we will looking at different materials and looking at different everyday objects and looking at which materials they are made from. We will be conducting fair tests to identify the best material for a particular purpose.

Resilience and Perseverance:

Your children LOVE a challenge!! We are continuing with our reading challenge this term. Each day that your child reads at home, their name will be put in a jar. At the end of every week we will draw a name from the jar and this child will be able to choose a brand new book to keep. The high frequency word sheets will continue and when your child can read the sheet they will receive a prize. We will continue to develop the children's independent learning skills.

Curriculum Enrichment From debates and drama in English to fully immersive experiences in our Topic lessons we will ensure that a variety of creative opportunities are available for the children to access.

PSHCE

The children will be following the PSHE programme of study, Jigsaw. This half term the focus is "Relationships". During this unit we will be looking at how to make friendships and solve friendship issues when they go wrong. We will be teaching the children about how to respect each other.

Music

In music we will be creating a musical story by adding instruments to a traditional tale. The children will be exploring rhythm and dynamics to engage the listener.

If you would like to come in and talk about any of our learning this term then please do not hesitate to come and speak to us.

Mrs Wall and Mrs Magee