



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Subscription and membership of Get Set 4 PE</i></p> <p><i>Audit provision and resources</i></p> <p><i>AFCB Bournemouth leading CPD sessions</i></p> <p><i>PE lead attending CPD sessions</i></p> <p><i>Gymnastics CPD Session for all teaching staff</i></p>	<p><i>Subject leader, teachers, support staff</i></p> <p><i>Teachers will gain vital support from a well planned and progressive curriculum tool, as well as benefit from the support and guidance from outstanding CPD</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>The quality of the teaching of PE and subject leadership. Our teachers will benefit from outstanding CPD and pupils will in turn, benefit from better teaching of the subject.</i></p>	<p><i>£600 subscription</i></p> <p><i>£300 resources</i></p> <p><i>£2500 AFC Bournemouth coaches</i></p> <p><i>£245 for CPD – Course and training session</i></p>

<p><i>Investment in our school environment and our outdoor curriculum</i></p>	<p><i>Pupils will enjoy outdoor learning, develop their skills in teamwork, resilience, leadership, emotional regulation etc.</i></p>	<p><i>Key Indicator 4: Broader experience of a range of sports</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sports Activities whilst developing skills across</i></p>	<p><i>£8000 – includes trainers cost and resources</i></p>
<p><i>Taster session in Skateboarding and scooting</i></p>	<p><i>Opportunities to try sports they have not tried before.</i></p>		<p><i>their wider and core curriculum.</i></p>	<p><i>£425</i></p>
<p><i>Joining PEDSSA – local schools association</i></p>	<p><i>Pupils will benefit from taking part in local competitions.</i></p> <p><i>Sports Ambassadors to be trained to support improving physical activity levels within the school.</i></p>	<p><i>Key Indicator 3: Raise the profile of PE and sport</i></p>	<p><i>More pupils taking part in physical activity at lunchtimes.</i></p>	<p><i>£20</i></p>
<p><i>Top up swimming sessions to be delivered off site</i></p>	<p><i>Pupils in KS2 will benefit from increased swimming provision on top of the curriculum we offer.</i></p>	<p><i>Key Indicator 5: Increased participation in competitive sport</i></p>	<p><i>We regard swimming as an essential life skill, providing all KS2 pupils with access to swimming tuition is an important focus for us as a school.</i></p> <p><i>Opportunities for us to</i></p>	<p><i>£5300</i></p>

<p><i>School competition internal</i></p>	<p><i>Pupils will benefit from healthy competition and be able to showcase their skills on a broader scale.</i></p>		<p><i>build a legacy and strengthen relationships within our school setting.</i></p> <p><i>Healthy internal competition between pupils will be established. Challenges will support pupils develop important skills that can be transferred into PE lessons.</i></p>	<p>£800</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	<i>COVID impacted this year groups NC swimming lessons.</i>  <i>We require a coach to transport us to a local swimming pool.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>68%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	



Signed off by:

Head Teacher:	<i>Cheryl Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mark Thomas – PE Lead</i>
Governor:	<i>Simon Hart</i>
Date:	<i>23/7/24</i>