Maple 1 Autumn 1 Term

Welcome back; I hope that you had a summer break and that the children are ready for this term's learning. I am looking forward to being your child's class teacher this term.

Mrs Prosser

English

Enalish

We will be learning about the life of Malala Yousafzai, and her magic pencil. We will be writing our own information piece based on what we would do with a magic pencil, to make the world a better place.

We will then study a poem called 'I wandered lonely as a cloud' by William Wordsworth, where we will focus on the language used and create movements to learn the poem off by heart to perform.

We will also be reading the book 'The man who walked between the towers' by Mordical Merstein to write biographies about Phillipe Petit, who walked a tightrope between the twin towers! We will learn how to use relative clauses in our writing, as well as how to include parentheses (extra information).

Poetry

We will be enjoying and learning some of the poems written by Julia Donaldson towards the end of the half term and we may also have a go ourselves!

Maths

Maths

This half-term we will be focusing on place value. The children will be learning to:

- · read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
- · count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
- · interpret negative numbers in context
- · round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000
- · solve number problems and practical problems that involve all of the above
- read Roman numerals to 1,000 (M) and recognise years written in Roman numerals

PSHE

The children will be following the PSHE program of study, Jigsaw. This half term the focus is 'Being me in my World'. This unit focusses on understanding their place in the class, school and global community. The children will take part in discussions about how their life might be similar or different to those around the world.

Science

We are

reading

Our Science topic this half term is 'lifecycles'. We will understand the main processes in the lives of: plants, mammals, amphibians birds and insects. We will also be able to explain the difference between sexual and asexual reproduction.

Reading

This half-term, we will be focusing on asking questions and making predictions as we read. We will also be learning to find the meaning of words we read using a dictionary.

All children will be expected to read at **home daily**, please sign your child's reading record each day.

Children will also be given opportunities throughout the week to read in school. They could read school books, books from home, subtitles, lyrics, recipes, instructions and anything else that they would like to read.

Geography

This half term, children will be learning about South America. They will learn to:

- · Use maps to locate the countries within South America.
- · Use maps, atlases and globes to study the environmental region
- · Locate major cities.
- · Compare human and physical characteristics of South America to those in the Falkland Islands.



In Art and Design, the children will be learning about the concept of typography and maps



Music:

We will be considering how music can be used to bring people together. Through this unit, we will be listening, singing and performing with different instruments. Home learning

Home Learning to begin this half term is to read daily for 10-20 minutes and logged in your child's reading record.

Weekly practice of times tables, remember to use Times tables rock stars.

Spellings will be set through Spelling shed.

*logins will be in the front of your child's reading record.

RE

In RE this term, we will look at sacrifice, in particular, Sikhism Beliefs and practices – and asking "how far will a Sikh go for his/her religion?" Computing & French

Computing: We will be designing, and coding, our own computer games this half term! We will also be revising how to be safe online.

French: This half term we will be learning how to say what the date is—including how to tell someone when our birthday is. To help us do this, we will be learning how to say the seven days of the week, the twelve months of the year, and the numbers 1-31.

PF

We have PE lessons every Tuesday and Friday, so please ensure that your child wears their full PE kit on these days.

Please also ensure that their PE kit is **fully** named.

Children who have recently had their ears pierced should cover them with tape, but once they have healed they must not wear earrings for any PE lessons.

Please provide your children with tape and show them how to use it as we are not able to help with this.